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ISM

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Brainstorming over Final Project

This week I had yet another mentor visit. It went well I learned even more about therapy and Vanessa's therapy style and how even though it is such a serious topic, it can still be somewhat fun and exciting. We also got to talk about my final project. Over the last couple of weeks, Vanessa and I have been brainstorming and working on my final project, and the most challenging challenge we are going through right now is decided on a couple of ideas out of the hundreds of ideas we have been coming up with. I know I want to bring awareness and shine some light on learning disabilities because I feel strongly about that topic. However, I do also want to still help the less fortunate of Frisco ISD by bringing the NSH free tutoring program back as well as make a presentation on tips and tricks on how to get through high school for the incoming freshman and lastly, I want to also add to that presentation a teacher and staff point of view of it and talk to them about how they could help do better and help break the stigma against mental health and learning disabilities. I am starting to reach out to many people to start making many videos of people of all ages, genders, and grade levels to come forward and speak their stories. When talking with Vanessa, I found out that just going through school was very traumatic for me, and I want to find others' stories to see if a lot feels the same way or if the education system has gotten better since I went through it. I want to do this because of the trauma that the school system put on me that means all the teachers that ever made a dyslexia joke or even the days where everyone in the class got a fantastic grade except for you, and everyone started telling you it was because your dyslexia and can never be as smart as a typical student. I want to make a pathway for all future learning disabilities student

to walk on and be proud of their differences and be happy to be labeled an out of the box thinker. Because in a world where schools are pushing out in the box thinking and no creativity, it is always good to have been that can see and learn a different way. I want to break the stigma and teach teachers that it is not because we are lazy. It is not that we are stupid. We take a little longer to get the concept, which builds a work ethic. This is something not only teachers need to learn parents and even students. Students with learning differences need to learn that having a learning difference is not a bad thing to some people it is even looked upon as a gift. Nevertheless, overall I know this is still a very long journey, but I know the light at the end of the tunnel will be so worth it and not just for me but also all those following behind me!

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Work cited